

## Strong Readers Required Website Information



| Strong Readers Student Data                                                       | Kindergarten | % of Kindergarten Students |
|-----------------------------------------------------------------------------------|--------------|----------------------------|
| Total number of students in grade-level                                           | 130          | Not Applicable             |
| Total number of students on an IEP                                                | 21           | Not Applicable             |
| Number of students who have been enrolled in the district for less than 2 years   | <10          | Not Available              |
| Number of students who did not meet grade-level target on the screener            | 39           | 30%                        |
| Number of students who demonstrated proficiency on the screener                   | 91           | 70%                        |
| Number of students who are on an IEP and demonstrated proficiency on the screener | 10           | 48%                        |

| Strong Readers Student Data                                                       | First Grade | % of First Grade Students |
|-----------------------------------------------------------------------------------|-------------|---------------------------|
| Total number of students in grade-level                                           | 141         | Not Applicable            |
| Total number of students on an IEP                                                | 29          | Not Applicable            |
| Number of students who have been enrolled in the district for less than 2 years   | <10         | Not Available             |
| Number of students who did not meet grade-level target on the screener            | 56          | 40%                       |
| Number of students who demonstrated proficiency on the screener                   | 85          | 60%                       |
| Number of students who are on an IEP and demonstrated proficiency on the screener | 11          | 38%                       |

| Strong Readers Student Data                                                       | Second Grade | % of Second Grade Students |
|-----------------------------------------------------------------------------------|--------------|----------------------------|
| Total number of students in grade-level                                           | 152          | Not Applicable             |
| Total number of students on an IEP                                                | 20           | Not Applicable             |
| Number of students who have been enrolled in the district for less than 2 years   | 11           | 7%                         |
| Number of students who did not meet grade-level target on the screener            | 75           | 49%                        |
| Number of students who demonstrated proficiency on the screener                   | 77           | 51%                        |
| Number of students who are on an IEP and demonstrated proficiency on the screener | <10          | Not Available              |

| Strong Readers Student Data                                                       | Third Grade | % of Third Grade Students |
|-----------------------------------------------------------------------------------|-------------|---------------------------|
| Total number of students in grade-level                                           | 154         | Not Applicable            |
| Total number of students on an IEP                                                | 29          | Not Applicable            |
| Number of students who have been enrolled in the district for less than 2 years   | 12          | 8%                        |
| Number of students who did not meet grade-level target on the screener            | 70          | 45%                       |
| Number of students who demonstrated proficiency on the screener                   | 84          | 55%                       |
| Number of students who are on an IEP and demonstrated proficiency on the screener | <10         | Not Available             |

| Strong Readers School Data                                                                      | Description                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of staff implementing the provisions of the Strong Readers Act                           | 32                                                                                                                                                                                                                                                                                                                                      |
| Average daily classroom time devoted to implementing the provisions of the Strong Readers Act   | 120 minutes                                                                                                                                                                                                                                                                                                                             |
| School District Board of Education Policy to implement the provisions of the Strong Readers Act | <a href="https://www.hilldale.k12.ok.us/vimages/shared/vnews/stories/4b55d6a4c5a61/Section%204%20-%20Instruction.docx%20may%2014.docx%20amended%20tp%20PB.docx%20.pdf">https://www.hilldale.k12.ok.us/vimages/shared/vnews/stories/4b55d6a4c5a61/Section%204%20-%20Instruction.docx%20may%2014.docx%20amended%20tp%20PB.docx%20.pdf</a> |

| District Expenditures        | Included Expenses                                               | Amount             |
|------------------------------|-----------------------------------------------------------------|--------------------|
| Instruction                  | Books, technology, and salaries                                 | \$32,647.59        |
| Instructional Staff Training | Registration, travel, or stipends related to literacy trainings | \$8,000.00         |
| Academic Student Assessment  | Diagnostic and progress monitoring assessments                  | \$0.00             |
| Vehicle Operation Services   | Salaries for summer school bus drivers                          | \$0.00             |
| <b>Total</b>                 |                                                                 | <b>\$40,647.59</b> |

